

Table des matières

	<u>Page</u>
Syllabus	i - ii
Exercices de consolidations	1 - 25
Verbes	26 - 56
Test 1	57
Test 2	71
Test 3	85
Test 4	99
Test 5	113
Test 6	127
Test 7	141
Test 8	155
Test 9	167
Test 10	183
Specimen Paper	197

Tel: 57 999 763

Email: chettypublication@gmail.com

Website : www.chettypublication.com



French 3014

Description of papers

Paper 1

- Reading and usage - 50% - 50 marks - 1 hour and 30 minutes
- Candidates may **NOT** use dictionaries.
- There are 5 exercises in the question paper. The exercises have different mark allocations and consist of a series of questions. Candidates must answer all questions

Contents	Examples
Identify and understand factual information, ideas and arguments in a range of texts	<ul style="list-style-type: none"> • A range of short and longer text types: instructions, notices, advertisements, leaflets, articles, blogs, reviews and web pages • Texts with different purposes: descriptive, narrative, informational, persuasive, discursive, argumentative • Texts with a purpose: to identify a piece of information, the writer's point of view, or a particular idea
Identify and understand ideas, opinions and attitudes, in a range of texts and the connections between them	<ul style="list-style-type: none"> • A range of short and longer text types: instructions, notices, advertisements, leaflets, articles, blogs, reviews and web pages • Texts with different purposes: descriptive, narrative, informational, persuasive, discursive, argumentative • Information and ideas connected in texts, e.g., use of pronouns and referencing, and words and phrases which indicate time, cause and effect, addition, contrasting ideas, exemplification
Understand what is implied but not directly stated	<ul style="list-style-type: none"> • Information that can be inferred (i.e., implied) but is not stated, e.g., the purpose of a text, or the writer's general opinion • Words and phrases that suggest the writer's attitude or feelings, when this is not explicitly/openly stated • Deduce meaning of an unfamiliar word/phrase, e.g., reading the information around it, and making inferences
Select relevant details when reading for a specific purpose	<ul style="list-style-type: none"> • A range of reading strategies: <ul style="list-style-type: none"> – reading quickly to get a general idea about a text (skim reading) – locating specific information in a text (scanning) – reading carefully to understand detail • Predict what the answers to questions will be • Identify the type of information that a question focuses on

Exercise 1	Task	Candidates read a text of 450–500 words and answer a series of questions. Candidates write short answers.
	Text Types	One of the following: article, blog or web pages.
	Total marks	13 marks
Exercise 2	Task	Note-making. Candidates make brief notes (under a supplied heading or headings) related to a text of 450–550 words printed in the question paper.
	Text Types	An article/text, for example from a newspaper or magazine.
	Total marks	9 marks
Exercise 3	Task	Multiple-matching. Candidates read a text of 400–450 words and match the beginnings to the endings of statements summarising the text .
	Total marks	8 marks
Exercise 4	Task	Multiple-matching. Candidates read a series of short paragraphs followed by a series of sentences, then match each sentence with an appropriate letter to one of the paragraphs. Text length to be 450–500 words printed in the question paper
	Total Marks	10 marks
Exercise 5	Text Types	Cloze Passage Multiple Choice. Candidates read a cloze passage with gaps followed by multiple choice questions testing grammar and usage in context. Text length to be 250–300 words printed in the question paper.
	Total marks	10 marks

Paper 2

- Writing - 50% - 50 marks - 1 hour 15 minutes
- Candidates may **NOT** use dictionaries.

There are 2 writing exercises

Question 1	Task	Candidates write approximately 160–200 words of continuous prose, in response to a short stimulus and/or short prompts printed on the paper. The question includes information on the purpose, format and audience.
	Total marks	25 marks
Question 2	Task	Task Candidates write a report, or a review or an article of approximately 160–200 words, in response to a short stimulus and/or short prompts printed on the paper. The question includes information on the purpose, format and audience, which are different from those in Question 1
	Total marks	25 marks

P.V.CHETTY

Tel: 57 999 763

Email: chettpublication@gmail.com

Website : www.chettpublication.com

ALL RIGHTS RESERVED

No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the copyright owner.